Shree Guru Gobind Singh Tricentenary University

Budhera, Gurugram-Badli Road, Gurugram- 122505, Haryana, India.

Policy on Public Access and Lifelong Learning in Alignment with SDG 4: Quality Education

2025
Valid from: 17-04-2025

Index

Registrar
SGT University
Budhera, Gurugram

Shree Guru Gobind Singh Tricentenary (SGT) University

**Policy on Public Access and Lifelong Learning in Alignment with
SDG 4: Quality Education**

1. Preamble

The Institution affirms its commitment to Sustainable Development Goal (SDG) 4 – Quality Education, by promoting accessible, equitable, and inclusive learning opportunities for all members of society. In doing so, it supports public access to institutional resources, strengthens lifelong learning pathways, and enhances community engagement in alignment with national priorities.

2. Purpose

This policy is to facilitate inclusive and equitable quality education and promote lifelong learning opportunities for all, in alignment with the United Nations Sustainable Development Goal 4 (SDG 4) – Quality Education. SGT University recognizes learning as a continuous, lifelong need for personal growth, professional development, and societal progress, hence Expand lifelong learning opportunities for diverse learners including community members, professionals, and first-generation learners.

3. Scope

This policy applies to:

- All academic departments
- Skill development and continuing education units
- Research centres
- Digital learning and library services
- Outreach and extension bodies

4. Policy Objectives
The Institution shall:

1. Promote equitable and inclusive access to learning for all.
2. Provide structured lifelong learning programs informed by societal needs.
3. Support recognition of prior learning (RPL).
4. Enhance research and innovation related to early childhood education, pedagogy, and lifelong learning.
5. Track and support first-generation learners.
6. Promote teacher-education pathways.
7. Foster partnerships with schools, NGOs, community groups, and industry.
8. Maintain transparent, public SDG-4 reporting with measurable KPIs.

Registrar
SGT University
Budhera, Gurugram

5 Definitions:

- **SDG-4:** Refers to the United Nations Sustainable Development Goal focused on ensuring inclusive, equitable, and high-quality education for all, and promoting lifelong learning opportunities.
- **Lifelong Learning (LL):** Learning that continues throughout a person's life — including vocational training, professional development, and community-based learning — to help individuals grow personally and professionally at any stage.
- **Public Access:** Permission granted to members of the community to use specific learning or knowledge-sharing spaces and services offered by the institution, under defined rules and conditions.
- **First-Generation Learner:** A student who is the first in their immediate family (parents/guardians) to pursue higher education.
- **Recognition of Prior Learning (RPL):** A formal process through which individuals receive credit or certification for knowledge and skills gained through previous education, work experience, or informal learning.

6. Public Access Provisions

6.1 Access to Institutional Resources

To promote learning and community engagement, the institution will make the following facilities and activities available to the public, subject to applicable guidelines:

- Library services (both physical and digital, as permitted)
- Museum, exhibition, and other knowledge-based spaces
- Public lecture series, seminars, workshops, and outreach programs

These resources are offered to support a culture of lifelong learning and encourage wider participation from the community.

6.2 Conditions of Access

To ensure a safe and organized experience for all, public access will require:

- Completion of a simple registration and approval process
- Compliance with institutional rules and codes of conduct
- Payment of a nominal fee where applicable (waivers may be considered for specific groups as per institutional guidelines)

The institution may set time slots, capacity limits, or other reasonable conditions based on space availability and safety norms.

6.3 Documentation of Public Use

To help us understand community needs and improve services, the institution will maintain basic records of public access, including:

- Number of visitors or users
- Category of users (e.g., students, community members, professionals)
- Purpose of visit or type of activity

This information will be used only for planning, reporting, and institutional development while ensuring confidentiality where required.

7 Implementation Strategies

7.1 Development and Dissemination of Open Educational Resources (OER)

- **OER Repository:** Establishment and maintaining a Central online repository for all University produced OER, ensuring easy search and access for the public.

- **Faculty Engagement:** Encourage and incentivize faculty members to create, adapt, and publish OERs as part of their academic contributions, providing necessary technical and pedagogical support.

- **Digital Accessibility:** Ensure that all digital and online educational resources meet accessibility standards (e.g., screen reader compatibility, keyboard controls, captions for videos) to support learners with disabilities.

7.2 Lifelong Learning Framework:

University shall offer diverse lifelong learning opportunities:

- **Short Courses and Workshops:** Develop and offer certificate programs (e.g., short courses, skill-enhancement workshops, public lectures) at free or subsidized costs, focusing on in-demand skills and general knowledge. Use transparent admission criteria and Record enrolment and course completion data.

- **Recognition of Prior Learning:** Implement recognition of prior learning to enable flexible entry and re-entry into formal education pathways, facilitating the accumulation of micro-credentials towards a qualification.

- **Physical Access:** Grant public access to the University libraries, computing facilities, and other relevant infrastructure during specified hours, with appropriate access policies in place.

8. SDG-4 Relevant Research

The institution is committed to fostering research that contributes meaningfully to the improvement of teaching, learning, and educational access. To strengthen our role in advancing Sustainable Development Goal 4 (Quality Education), the institution will:

- **Encourage and promote research** focused on lifelong learning, inclusive pedagogy, early childhood development, educational innovation, and the use of technology in education.

- **Provide institutional support and incentives** for faculty and researchers to publish in recognized, peer-reviewed journals and conferences, ensuring high-quality, impactful contributions.

- **Ensure visibility and authenticity** of all research outputs by assigning and maintaining **Digital Object Identifiers (DOIs)** for published work.

- **Mandate open-access sharing** of research outputs through the institution's **official repository**, enabling students, educators, and the public to freely access and benefit from new knowledge.

The institution seeks to build a vibrant, evidence-driven research culture that not only enhances academic excellence but also contributes to improving educational practices and outcomes at local, national, and global levels.

9. Inclusion & First-Generation Learners
The institution shall:
- Identify and record first-generation learners.
- Provide targeted academic and counselling support.
- Maintain year-wise data on enrolment and completion.

10. Governance & Institutional Responsibilities.

Entity	Roles
SDG-4 Steering Committee	Overall oversight
Research Cell	Monitoring, Traking SDG 4 Research publications and reporting
Registrar	RPL & academic records
Schools/ CEAPS/STDC	LL, Continuing Education
Outreach & Extension	SVSP & Unnat Bharat Committee.
ERP Unit& Library	Digital learning
Central Library	For library Visitors

11. Core Key Performance Indicators (KPIs)

S.No.	THE SDG-4 Indicator	Institutional Activity / Initiative
1	Research on early years & lifelong learning	Seed grants for SDG-4 research; mandatory deposit
2	Lifelong learning access	LL, Offered community training
3	First-generation student support	Scholarships for first-gen
4	Graduates with teaching qualification	Partnerships with teacher training courses
5	RPL/Adult learners	Implement RPL credit framework
6	Inclusive access	Disability & gender equity
7	Community partnerships	MOUs with schools & NGOs
8	Digital learning	Online life learning programs

Monitoring & Review

- The steering Committee will maintain quarterly data records of all required data in coordination with other responsible units.
- IQAC will conduct Annual Audit and Access alignment with SDG-4 Indicators

Registrar
SGT University
Budhera, Gurugram

4

- Findings and Recommendations will be shared with Vice-chancellor of the university for review and Future action required.
- Data from report will contribute directly to the University Annual SDG-4 Impact and Sustainability Report prepared by IQAC.
- The policy and its implementation will be reviewed in every two years to ensure continued alignment with SDG-4 targets and evolving need.

****

Registrar
SGT University
Budhera, Gurugram